

# Wereldnieuws

Onder dit kopje geven we kennis van recente onderwijskundige publicaties van onze Nederlandse en Belgische collega's in de buitenlandse vakpers.

## Academic Medicine

Beschikbaar op:

<http://www.academicmedicine.org>.

- 2007;82(11) en 2007;82(12): geen onderwijskundige publicaties uit Nederland/Vlaanderen.
- 2008;83(1): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

## Advances in Health Sciences Education

Beschikbaar op:

<http://www.springerlink.com>.

- Wimmers PF, Splinter TAW, Hancock GR, Schmidt HG. Clinical competence: general ability or case-specific? *Adv Health Sci Educ* 2007;12(3):299-314.
- Burch VC, Sikakana CNT, Yeld N, Seggie NJL, Schmidt HG. Performance of academically at-risk students in a problem-based learning programme: A preliminary report. *Adv Health Sci Educ* 2007;12(3):345-58.
- 2007;12(4): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

## The Clinical Teacher

Beschikbaar op:

<http://www.theclinicalteacher.com>.

- 2007;4(4): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

## Education for Health

Beschikbaar op:

<http://www.educationforhealth.net>.

Dit tijdschrift is sinds 01-01-07 alleen nog elektronisch beschikbaar (gratis).

- Peeraer G, Scherpbier AJJA, Remmen R, Winter BY de, Hendrickx K, Petegem P van, Weyler J, Bossaert L. Clinical skills training in a skills lab compared with skills training in internships: comparison of skills development curricula. *Educ Health* 2007;20(3), article no. 125 (november 2007).

## Journal of General Internal Medicine

Beschikbaar op:

<http://www.blackwellpublishing.com/journal.asp>

- 2007;22(12), 2007;23(1-Suppl.), 2007;22(1): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

## Medical Education

Beschikbaar op:

<http://www.mededuc.com>.

- Overeem K, Faber MJ, Onyebuchi AA, Elwyn G, Lombarts KMJM, Wollersheim HC, Grol RPTM. Doctor performance assessment in daily practice: does it help doctors or not? A systematic review. *Med Educ* 2007;41(11):1039-49.
- Teunissen PW, Boor K, Scherpbier AJJA, Vleuten CPM van der, Diemen-Steenvoorde AM van, Luijk SJ van, Scheele F. Attending doctors' perspectives on how residents learn. *Med Educ* 2007;41(11):1050-8.
- Stalmeijer RE, Gijselaers WH, Wolfhagen IHAP, Harendza S, Scherpbier AJJA. How interdisciplinary teams can create multi-disciplinary education: the interplay between team processes and educational quality. *Med Educ* 2007;41(11):1059-66.
- Driessen EW, Muijtjens AMM, Tartwijk J van, Vleuten CPM van der. Web- or performance-based portfolios: is there a difference? *Med Educ* 2007;41(11):1067-73.

- Muijtjens AMM, Schuwirth LWT, Cohen-Schotanus J, Thoben AJNM, Vleuten CPM van der. Benchmarking by cross-institutional comparison of student achievement in a progress test. *Med Educ* 2008;42(1):82-8.

#### **Medical Teacher**

Beschikbaar op:

<http://www.tandf.co.uk/journals/titles/0142159X.asp>.

- Cate O ten, Durning S. Dimensions and psychology of peer teaching in medical education. *Med Teach* 2007;29(6):546-52.
- Cate O ten. A teaching rotation and a student teaching qualification for senior medical students. *Med teach* 2007;29(6):566-71.
- Bulte C, Betts A, Gardner K, Durning S. Student teaching: views of student near-peer teachers and learners. *Med. Teach* 2007;29(6):583-90.
- Cate O. ten. Durning S. Peer teaching in medical education: twelve reasons to move from theory to practice. *Med. Tach* 2007;29(6):591-9.

#### **Patient Education and Counselling**

Beschikbaar op:

<http://www.elsevier.com/locate/pateducou>.

- 2007;69(1-3): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

#### **Teaching and Learning in Medicine**

Beschikbaar op:

<http://www.siumed.edu/tlm>.

- Geen nieuw nummer verschenen sinds 2007; 19(4).